

Australia

Program Title: City or Outback?

Grade Level: 3rd

Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

Program Objective:

The teacher will discuss the country of Australia. In the discussion we will talk about different ethnic groups in Australia. For each of these groups we will discuss their beliefs, traditions, families, communities, and responsibilities.

Curriculum Connections:

Arts Education:

Dance

5.03 Identify various ways in which people respond to their environments through dance.

Discuss the reasons people create dances.

8.03 Identify and explore various opportunities for involvement with dance.

Discuss the festivals and ceremonies where dance is used.

Music

9.03 Identify various uses of music and describe characteristics that make certain music suitable for each use.

Discuss the various uses for music.

Visual Arts

5.01 Identify the main purposes for art in a society.

Discuss the reasons people create art.

5.08 Recognize that cultures have different ideas about art.

Discuss the ideas found in Aboriginal art.

6.01 Understand that the purpose for a work of art affects how it is made.

Discuss the different types of artwork created by Aboriginal Australians.

Language Arts

1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).

Discuss Australian languages.

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:

wide reading.

word study.

listening.

discussion.

book talks.

book clubs.

seminars.

viewing.

role playing.

studying author's craft.

2.08 Listen actively by:

facing the speaker.

making eye contact.

asking questions to clarify the message.

asking questions to gain additional information and ideas.

Social Studies

1.04 Explain the need for leaders in communities and describe their roles and responsibilities.

Discuss who leaders are and what they do.

2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.

Discuss the roles of adults and children in Australia.

2.02 Analyze similarities and differences among families in different times and in different places.

Discuss families in Australia and America.

2.03 Describe similarities and differences among communities in different times and in different places.

Discuss communities in Australia and America.

3.01 Analyze changes, which have occurred in communities past and present.

Same as Goal 2.03

3.02 Describe how individuals, events, and ideas change over time.

Same as Goal 2.02

3.03 Compare and contrast the family structure and the roles of its members over time.

Same as Goal 2.02

4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.

Discuss the geography of Australia.

4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.

Discuss how geographical location influences people in Australia.

5.01 Define and identify examples of scarcity.

Same as Goal 4.04

5.02 Explain the impact of scarcity on the production, distribution, and consumption of goods and services.

Same as Goal 4.04

5.06 Recognize and explain reasons for economic interdependence of communities.

Discuss how Australians rely on one another.

6.01 Describe and assess ways in which technology is used in a community's economy.

Discuss ways technology has changed Australia.