**FYS 100: Visualizing Empire, 1600 – Present**  
**Empire and its Objects: Presentation**

Go to the WFU Museum of Anthropology website (www.wfu.edu/moa) and search their online database for artifacts from one of the following countries (formerly in the British Empire):

<table>
<thead>
<tr>
<th>West Africa:</th>
<th>East Africa:</th>
<th>Southern Africa:</th>
<th>Middle East:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gambia</td>
<td>Kenya</td>
<td>Namibia</td>
<td>Egypt</td>
</tr>
<tr>
<td>Sierra Leone</td>
<td>Tanzania</td>
<td>South Africa</td>
<td>Jordan</td>
</tr>
<tr>
<td>Nigeria</td>
<td>Zambia</td>
<td>Zimbabwe</td>
<td>Iraq</td>
</tr>
<tr>
<td>Ghana</td>
<td>Malawi</td>
<td>Botswana</td>
<td>Palestine/Israel</td>
</tr>
<tr>
<td></td>
<td>Uganda</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Asia:  
Pakistan  
India  
Sri Lanka  
Bangladesh

Oceania:  
Pakistan  
New Zealand  
India  
Australia

Choose 2 objects that date from the period of British rule. Make an appointment to visit the Registrar of the Museum (Ms. Kyle Bryner  x3067  email: brynerke@wfu.edu) later this week.

Examine the object and the museum’s files on those objects. Ask yourself:

- What can I learn about the history of each object?
- What person or ethnic group made the object? When?
- What is the object made of?
- What purpose did the object serve in its original social environment?
- What was the historical context of the region during the period when it was made?
- Does the object show evidence of British influence upon the local culture?

Who collected the object? (i.e. first took it away from its original location)
- When was it collected?
- Why was it collected?
- How was it collected?
- Where was it taken?
- What is the British imperial context of this region at the time of this collection?
- Could this object have been looted or stolen? Was it paid for? If so, how much?

How did the object end up at Wake Forest? Was it donated to or the university? By whom?
- How is the object categorized, displayed and interpreted by the museum?
- Is its imperial context acknowledged in the files?
- Would this larger context be useful for the public to know?

Prepare a 15-minute class presentation on the object(s).  
**Proposal due:** Thursday, **26 March at 3pm** (by email)  
**Dates for presentation:** Tuesday, **31 March** and Thursday, **2 April**