

Native Americans

Program Title: First Families

Grade Level: 1st

Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

Program Objective:

The teacher will discuss how Native Americans lived. We will discuss beliefs, music, clothing, housing, and food. We will the duties and responsibilities of each family member. This program provides several hands on activities for students.

Please note: This program involves nuts, so we need to be aware of any student with nut allergies.

Curriculum Connections:

Arts Education:

Music

2.02 Play with increased rhythmic accuracy.

Each student will have the opportunity to play Native American instruments.

2.04 Demonstrate and maintain a steady beat.

Same as Goal 2.02

9.04 Show respect for music from various cultures and historical periods.

Visual Arts

1.01 Understand the purpose of the activity.

Discuss why people create art.

5.02 Recognize that artwork from many cultures can be made of materials that the student has experienced (wood, stone, paint, etc.).

Discuss what materials where used by Native Americans to create art.

Language Art

2.07 Respond and elaborate in answering what, when, where, and how questions.

4.01 Select and use new vocabulary and language structure in both speech and writing contexts (e.g., oral retelling using exclamatory phrases to accent an idea or event).

4.03 Use specific words to name and tell action in oral and written language (e.g., using words such as frog and toad when discussing a nonfiction text).

Social Studies

1.01 Describe the roles of individuals in the family.

Discuss the structure of Native American families.

3.01 Describe personal and family changes, past and present.

Discuss how Native American families have changed.

3.02 Describe past and present changes within the local community.

Discuss how Native American communities have changed.

6.01 Examine wants and needs and identify choices people make to satisfy wants and needs with limited resources.

Discuss how Native American lived.