

## **Native Americans**

**Program Title:** First Nations

**Grade Level:** 5th

**Teacher:** Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

### **Program Objective:**

The teacher will discuss the different native peoples who lived on the North American Continent. We will discuss selected groups from each region of North America. We will discuss cultural similarities and differences for each region. We will discuss how geography affected the way people of each region lived.

### **Curriculum Connections:**

#### **Arts Education:**

##### **Visual Arts**

**5.01 Begin to recognize that art is the visual record of the history of mankind.**

Discuss art as a historical record.

**5.02 Identify selected characteristics that make art of a particular culture unique.**

Discuss the characteristics of art from cultures in North America.

**5.03 Apply a knowledge of belief systems of selected cultures as reflected in the artwork of those cultures.**

Discuss the beliefs reflected in art of North Americans.

**5.04 Compare art of one culture to that of another culture or time.**

Discuss the art of different North American groups.

**5.08 Recognize there are many universal themes in art throughout history.**

Discuss themes found in art.

## **Language Arts**

**2.02 Interact with the text before, during, and after reading, listening, and viewing by:**

**making predictions.**

**formulating questions.**

**supporting answers from textual information, previous experience, and/or other sources.**

**drawing on personal, literary, and cultural understandings.**

**seeking additional information.**

**making connections with previous experiences, information, and ideas.**

**2.09 Listen actively and critically by:**

**asking questions.**

**delving deeper into the topic.**

**elaborating on the information and ideas presented.**

**evaluating information and ideas.**

**making inferences and drawing conclusions.**

**making judgments.**

## **Social Studies**

Please note: Although the Social Studies Goals incorporate the United States, Canada, Mexico, and Latin America, our program focuses solely on traditional Native Peoples of North America.

**1.01 Describe the absolute and relative location of major landforms, bodies of water, and natural resources in the United States and other countries of North America.**

Discuss the geography of North America.

**1.02 Analyze how absolute and relative location influence ways of living in the United States and other countries of North America.**

Discuss how geographic location influences people.

**1.03 Compare and contrast the physical and cultural characteristics of regions within the United States, and other countries of North America.**

Same as Goal 1.01

**1.06 Explain how people of the United States and other countries of North America adapt to, modify, and use their physical environment.**

Same as Goal 1.02

**1.07 Analyze the past movement of people, goods, and ideas within and among the United States, Canada, Mexico, and Central America and compare it to movement today.**

Discuss migration and trade in North America.

**3.01 Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.**

Discuss the people and the regions where they lived in North America.

**3.06 Compare and contrast the roles various religious and ethnic groups have played in the development of the United States with those of Canada, Mexico, and selected countries of Central America.**

Discuss the beliefs and traditions of different regions of North America.

**3.07 Describe art, music, and craft forms in the United States and compare them to various art forms in Canada, Mexico, and selected countries of Central America.**

Discuss the arts of North American groups.

**5.05 Evaluate the influences of discoveries, inventions, and innovations on economic interdependence.**

Discuss contributions made by Native Peoples of North America.