China

Program Title: The Many Faces of China
Grade Level: 3rd
Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

Program Objective:
The teacher will discuss the country of China. In the discussion we will talk about community and family relationships. We will discuss the beliefs, traditions, and arts in China.

Curriculum Connections:

Arts Education:
Visual Arts
5.01 Discuss the main purposes for art in a society. Discuss the reasons people create art.
5.03 Identify specific works of art as belonging to a particular culture, time and place. Discuss the unique qualities of Chinese arts.
5.08 Recognize that cultures have different ideas about art. Discuss themes found in Chinese art.
6.01 Understand that the purpose for a work of art affects how it is made.
7.02 Discuss how the artwork people produce reflects the times in which they live. Discuss changes in Chinese arts.

Language Arts
1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).
Discuss Chinese languages.

1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:
   - wide reading.
   - word study.
   - listening.
   - discussion.
   - book talks.
   - book clubs.
   - seminars.
   - viewing.
   - role playing.
   - studying author's craft.

2.08 Listen actively by:
   - facing the speaker.
   - making eye contact.
   - asking questions to clarify the message.
   - asking questions to gain additional information and ideas.

Social Studies

1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.
Discuss what citizenship means. Discuss how each person makes a difference.

1.04 Explain the need for leaders in communities and describe their roles and responsibilities.
Discuss who leaders are and what they do.

2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.
Discuss the roles of adults and children in China.

2.02 Analyze similarities and differences among families in different times and in different places.
Discuss families in China and America.

2.03 Describe similarities and differences among communities in different times and in different places.

Discuss communities in China and America.

3.01 Analyze changes, which have occurred in communities past and present.

Same as Goal 2.03

3.02 Describe how individuals, events, and ideas change over time.

Discuss the changing government, education, and economy.

3.03 Compare and contrast the family structure and the roles of its members over time.

Same as Goal 2.02

4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.

Discuss the geography of China.

4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.

Discuss how geographical location influences people in China.

5.01 Define and identify examples of scarcity.

Same as Goal 4.04

5.02 Explain the impact of scarcity on the production, distribution, and consumption of goods and services.

Same as Goal 4.04