

## China

**Program Title:** The Many Faces of China

**Grade Level:** 3<sup>rd</sup>

**Teacher:** Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

### **Program Objective:**

The teacher will discuss the country of China. In the discussion we will talk about community and family relationships. We will discuss the beliefs, traditions, and arts in China.

### **Curriculum Connections:**

#### **Arts Education:**

##### **Visual Arts**

##### **5.01 Discuss the main purposes for art in a society.**

Discuss the reasons people create art.

##### **5.03 Identify specific works of art as belonging to a particular culture, time and place.**

Discuss the unique qualities of Chinese arts.

##### **5.08 Recognize that cultures have different ideas about art.**

Discuss themes found in Chinese art.

##### **6.01 Understand that the purpose for a work of art affects how it is made.**

##### **7.02 Discuss how the artwork people produce reflects the times in which they live.**

Discuss changes in Chinese arts.

#### **Language Arts**

##### **1.01 Apply phonics and structural analysis to decode words (e.g., roots, suffixes, prefixes, less common vowel patterns, syllable breaks).**

Discuss Chinese languages.

**1.04 Increase sight vocabulary, reading vocabulary, and writing vocabulary through:**

**wide reading.**

**word study.**

**listening.**

**discussion.**

**book talks.**

**book clubs.**

**seminars.**

**viewing.**

**role playing.**

**studying author's craft.**

**2.08 Listen actively by:**

**facing the speaker.**

**making eye contact.**

**asking questions to clarify the message.**

**asking questions to gain additional information and ideas.**

## **Social Studies**

**1.01 Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.**

Discuss what citizenship means. Discuss how each person makes a difference.

**1.04 Explain the need for leaders in communities and describe their roles and responsibilities.**

Discuss who leaders are and what they do.

**2.01 Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.**

Discuss the roles of adults and children in China.

**2.02 Analyze similarities and differences among families in different times and in different places.**

Discuss families in China and America.

**2.03 Describe similarities and differences among communities in different times and in different places.**

Discuss communities in China and America.

**3.01 Analyze changes, which have occurred in communities past and present.**

Same as Goal 2.03

**3.02 Describe how individuals, events, and ideas change over time.**

Discuss the changing government, education, and economy.

**3.03 Compare and contrast the family structure and the roles of its members over time.**

Same as Goal 2.02

**4.03 Use geographic terminology to describe and explain variations in the physical environment as communities.**

Discuss the geography of China.

**4.04 Compare how people in different communities adapt to or modify the physical environment to meet their needs.**

Discuss how geographical location influences people in China.

**5.01 Define and identify examples of scarcity.**

Same as Goal 4.04

**5.02 Explain the impact of scarcity on the production, distribution, and consumption of goods and services.**

Same as Goal 4.04