

## Japan

**Program Title:** Surrounded by the Sea

**Grade Level:** 2<sup>nd</sup>

**Teacher:** Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

### **Program Objective:**

The teacher will discuss the country of Japan. We will discuss housing, clothing, food, traditions, and beliefs of Japanese people. We will also discuss Japanese families and communities.

### **Curriculum Connections:**

#### **Arts Education:**

##### **Visual Arts**

**5.02 Identify selected characteristics of art from a particular culture.**

Discuss characteristics of art from Japan.

**5.05 Begin to realize that there have been diverse cultures in the world and each culture has produced art.**

**6.01 Begin to understand that the purpose for a work of art affects how a work is made.**

Discuss why people make art.

##### **Language Arts**

**2.04 Pose possible how, why, and what if questions to understand and/or interpret text.**

**3.03 Explain and describe new concepts and information in own words (e.g., plot, setting, major events, characters, author's message, connections, topic, key vocabulary, key concepts, text features).**

**4.05 Respond appropriately when participating in group discourse by adapting language and communication behaviors to the situation to accomplish a specific purpose.**

## **Social Studies**

**3.01 Compare similarities and differences between oneself and others.**

Discuss the people of America and Japan.

**3.02 Describe similarities and differences among families in different communities.**

Discuss families in America and Japan.

**3.03 Compare similarities and differences among cultures in various communities.**

Discuss cultural differences in America and Japan.

**3.04 Identify multiple roles performed by individuals in their families and communities.**

Discuss the roles of individuals in Japan.

**3.05 Identify historical figures and events associated with various cultural traditions and holidays celebrated around the world.**

Discuss festivals and traditions in Japan.

**4.02 Analyze environmental issues, past and present, and determine their impact on different cultures.**

Discuss how geographic location influences people in Japan.

**4.03 Describe human movement in the establishment of settlement patterns such as rural, urban, and suburban.**

Discuss where people live in Japan.

**5.01 Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.**

Discuss the country of Japan.

**5.03 Compare and contrast the physical features of communities and regions.**

Same as Goal 4.02

**5.04 Identify the absolute and relative location of communities.**

Same as Goal 4.03

**5.06 Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.**

Same as Goal 5.01

**6.02 Cite ways people modify the physical environment to meet their needs and explain the consequences.**

Same as Goal 4.02

**6.03 Identify means and methods of human movement as they relate to the physical environment.**

Same as Goal 4.03

**7.03 Describe different types of employment and ways people earn an income.**

Discuss types of employment in Japan.