

Africa

Program Title: Understanding Africa: Traditions Today

Grade Level: 7th

Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University.

Program Objective:

The teacher will discuss the continent of Africa. We will briefly discuss the countries that are located on the African continent. In the discussion we will talk about the geography, environment, and different ethnic groups that live in Africa. We will discuss the beliefs, traditions, government, and arts of Africa.

Curriculum Connections:

Arts Education:

Visual Arts

5.01 Identify the history, purpose and functions of visual arts in various cultures.

Discuss the arts in Africa.

5.05 Explore and discuss the existence of universal theme in art throughout history.

Discuss themes found in art.

6.01 Explain how a work of art can meet its intended purpose.

Discuss the functions of art.

6.02 Identify the influences that had the greatest impact on a given work of art.

Language Arts

1.03 Interact in group settings by:

responding appropriately to comments and questions.

offering personal opinions confidently without dominating.

giving appropriate reasons that support opinions.

soliciting and respecting another person's opinion.

6.01 Model an understanding of conventional written and spoken expression by:

using a variety of sentences correctly, punctuating them properly, and avoiding fragments and run-ons.

using subject-verb agreement and verb tense that are appropriate for the meaning of the sentence.

applying the parts of speech to clarify language usage.

using pronouns correctly, including clear antecedents and correct case.

using phrases and clauses correctly, including proper punctuation (e.g., prepositional phrases, appositives, dependent and independent clauses).

determining the meaning of unfamiliar vocabulary words using context clues, a dictionary, a glossary, a thesaurus, and/or structural analysis (roots, prefixes, suffixes) of words.

extending vocabulary knowledge by learning and using new words.

determining when and where dialects and standard/nonstandard English usage are appropriate.

applying language conventions and usage during oral presentations.

choosing language that is precise, engaging, and well suited to the topic and audience.

experimenting with figurative language and speech patterns.

Social Studies

Please note: Although the Social Studies Goals incorporate Africa, Asia, and Australia, our program focuses solely on Africa.

2.01 Identify key physical characteristics such as landforms, water forms, and climate and evaluate their influence on the

development of cultures in selected African, Asian, and Australian regions.

Discuss the geography of Africa.

2.02 Describe factors that influence changes in distribution patterns of population, resources, and climate in selected regions of Africa, Asia, and Australia and evaluate their impact on the environment.

Discuss changes in Africa.

3.01 Identify ways in which people of selected areas in Africa, Asia, and Australia have used, altered, and adapted to their environments in order to meet their needs and evaluate the impact of their actions on the development of cultures and regions.

Discuss how environmental locations influence the people of Africa.

4.01 Describe the patterns of and motives for migrations of people, and evaluate the impact on the political, economic, and social development of selected societies and regions.

Same as Goal 2.01

4.02 Identify the main commodities of trade over time in selected areas of Africa, Asia, and Australia and evaluate their significance for the economic, political, and social development of cultures and regions.

Discuss market system, salt trade, and camel trains.

4.03 Examine key ethnical ideas and values deriving from religious, artistic, political, economic, and educational traditions, as well as their diffusion over time, and assess their influence on the development of selected societies and regions in Africa, Asia, and Australia.

Discuss African traditions and beliefs.

7.01 Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current events.

Discuss Colonialism in Africa.

7.02 Examine the causes of key historical events in selected areas of Africa, Asia, and Australia and analyze the short- and long-range effects on political, economic, and social institutions.

Same as Goal 7.01

8.02 Describe the role of key groups such as Mongols, Arabs, and Bantu and evaluate their impact on historical and contemporary societies of Africa, Asia, and Australia.

Same as Goal 7.01

8.03 Identify major discoveries, innovations, and inventions and assess their influence on societies past and present.

Discuss Africa's contributions to the world.

11.01 Identify the concepts associated with culture such as language, religion, family, and ethnic identity, and analyze how they can link and separate societies.

Discuss the similarities of the different ethnic groups in Africa.

11.02 Examine the basic needs and wants of all human beings and assess the influence of factors such as environment, values, and beliefs in creating different cultural responses.

12.01 Examine the major belief systems in selected regions of Africa, Asia, and Australia, and analyze their impact on cultural values, practices, and institutions.

Same as Goal 4.03

12.02 Describe the relationship between and cultural values of selected societies of Africa, Asia, and Australia and their art, architecture, music, and literature, and assess their significance in contemporary culture.

Discuss the impact of different arts in Africa.