

Native Americans

Program Title: *Where's the Tipi?*

Grade Level: 4th

Teacher: Tina Smith, Museum Educator, Museum of Anthropology at Wake Forest University

Program Objective:

The teacher will discuss the Native American groups that were living in North Carolina before European exploration. Our discussion will focus on the 3 language groups in North Carolina: the Algonquian, the Siouan, and the Iroquoian. We will discuss the Paleo Indian, Archaic, Woodland, and Mississippian time periods. We will discuss how each Native American group was similar and different.

Curriculum Connections:

Arts Education:

Visual Arts

5.01 Recognize that art can serve more than one purpose and/or function in a given culture.

Discuss how the arts were used by Native Americans.

5.06 Discuss themes which are most important to a particular culture.

Discuss themes found in Native American artwork.

7.02 Identify how technology affects how things look and how they are done.

Discuss technology used by Native Americans to create artwork.

8.01 Discuss how some ways of making art are different than in the past but some are the same.

Discuss how technology has changed the way artwork is created.

Language Arts

2.02 Interact with the text before, during, and after reading, listening, and viewing by:

setting a purpose using prior knowledge and text information.

making predictions.

formulating questions.

locating relevant information.

making connections with previous experiences, information, and ideas.

2.09 Listen actively by:

asking questions.

paraphrasing what was said.

interpreting speaker's verbal and non-verbal messages.

interpreting speaker's purposes and/or intent.

Social Studies

1.01 Locate, in absolute and relative terms, major landforms, bodies of water and natural resources in North Carolina.

Discuss the geography of North Carolina.

1.02 Describe and compare physical and cultural characteristics of the regions.

Same as Goal 1.01

1.04 Evaluate ways the people of North Carolina used, modified, and adapted to the physical environment, past and present.

Discuss how geographic location influenced the people of North Carolina.

1.05 Assess human movement as it relates to the physical environment.

Same as Goal 1.04

2.01 Locate and describe American Indians in North Carolina, past and present.

Discuss the Native American groups in North Carolina.

2.02 Trace the growth and development of immigration to North Carolina, over time from Europe, Asia, and Latin America.

Discuss the European settlement of North Carolina.

2.03 Describe the similarities and differences among people of North Carolina, past and present.

Same as Goal 2.01

2.04 Describe how different ethnic groups have influenced culture, customs and history of North Carolina.

Same as Goal 2.02

3.02 Identify people, symbols, events, and documents associated with North Carolina's history.

Same as Goal 2.02

3.03 Examine the Lost Colony and explain its importance in the settlement of North Carolina.

Same as Goal 2.02

3.04 Compare and contrast ways in which people, goods, and ideas moved in the past with their movement today.

Discuss trade among the Native American groups in North Carolina.

5.02 Describe traditional art, music, and craft forms in North Carolina.

Discuss North Carolina arts.

American Indian Studies

1.01 Describe the Paleo-Indian, Archaic, Woodland, and Mississippian phases of American Indian prehistory.

Discuss the different time periods.

1.02 Explain the technological changes which occurred during prehistory.

Discuss the technological changes of each time period.

4.02 Compare and contrast American Indian language families, such as Iroquoian, Algonquian, and Siouan.

Same as Social Studies Goal 2.01